ENGLISH LANGUAGE TEACHING
CATALOGUE 2018

www.collinselt.com  Collins  COBUILD
Welcome to the 2018 Collins ELT catalogue!

I’m very excited about the Collins 2018 catalogue as the publishing team has been busy this past year and we’ve got lots to share with you. In spring, we are publishing new editions of our highly successful COBUILD British English Learner’s Dictionaries. We’ll have new editions of our Advanced, Intermediate and Primary Learners. Please see pages 48–51 for more information.

Five new exciting Agatha Christie ELT readers have been added to our library and these include the novels that have been adapted many times for film and television, such as Murder on the Orient Express and Death on the Nile. See pages 26–27 for details.

For those of you teaching young learners or early teens, we’ve got two brand new exciting courses for you, one for students at Primary/Elementary schools and another for 11–14 year olds. See pages 11–12 for more details. And finally, for those of you who are preparing your students for the Cambridge English Qualifications for young learners, we have new editions of our Practice Tests which have been fully updated for the new exam in 2018. Go to pages 28–29 for more details.

If you would like to find out more, please contact our International Sales team, whose details are on the back cover. We are always happy to hear from you!

Best,

Celia Wigley
Head of International Projects

Contents

Level Chart
Young Learners
Courses
General English and Skills
English Readers
English for Exams
English for Academic Purposes
English for Business, Work and ESP
Resources for Teachers, Photocopiables & Games
COBUILD Dictionaries
Reference

Key symbols used in the catalogue

- CEF level:  B1+  Level indicator
- Age  11–14  Age indicator
- NEW  New in 2018
- Also available as an app
- Also available as an e-book
- Includes Audio
- Additional material available online
About Collins ELT

We think it’s essential that learners have access to real and up-to-date examples of English. That’s why we are committed to creating materials that are authentic, high-quality and easy to use.

The mission to produce authentic materials has been at the heart of our ELT publishing since 1987 – when the first Collins COBUILD dictionary was published.

Collins COBUILD

THE SOURCE OF AUTHENTIC ENGLISH

Our explanations, examples and special features are all based on our 4.5-billion-word database of the English language, the Collins Corpus, which means you can trust COBUILD to help you speak and write accurate and up-to-date English. The corpus is updated every month and has been at the heart of Collins COBUILD for more than 30 years.

COMING SOON!

...an exciting new range of Paddington readers with ELT support

Sign up at collinselt.com so you don’t miss out!
<table>
<thead>
<tr>
<th>Page</th>
<th>Age</th>
<th>Age 3</th>
<th>Age 4</th>
<th>Age 5</th>
<th>Age 6</th>
<th>Age 7</th>
<th>Age 8</th>
<th>Age 9+</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-5</td>
<td></td>
<td>First English Words</td>
<td>Vocabulary book Activity Book 1 and 2 Teacher’s Book Flashcards Activity Pack</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-7</td>
<td></td>
<td>Collins Big Cat</td>
<td>Collins Big Cat Readers and Workbooks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>English for Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English for Mathematics</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>English Club</td>
<td>English Club 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>English Club 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Level description</th>
<th>Beginner/Elementary</th>
<th>Elementary/Pre-intermediate</th>
<th>Intermediate</th>
<th>Upper Intermediate</th>
<th>Advanced</th>
<th>Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>International Primary English as a Second Language</td>
<td>A1 (Breakthrough)</td>
<td>A2 (Waystage)</td>
<td>IELTS 1.0</td>
<td>IELTS 4.0–5.0</td>
<td>IELTS 5.0–6.0</td>
<td>IELTS 6.0–7.0</td>
</tr>
<tr>
<td>12</td>
<td>Cambridge Lower Secondary English as a Second Language</td>
<td>IELTS 0–2.0</td>
<td>IELTS 3.0</td>
<td>TOEFL 57–66 TOEIC 550</td>
<td>TOEFL 87–109</td>
<td>TOEFL 110–120 TOEIC 980</td>
<td>TOEIC 880</td>
</tr>
<tr>
<td>13-14</td>
<td>IELTS</td>
<td>Get Ready for IELTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Work on your...</td>
<td>Grammar A1</td>
<td>Grammar A2</td>
<td>Grammar B1</td>
<td>Grammar B2</td>
<td>Grammar C1</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Handwriting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-27</td>
<td>Amazing People Readers Agatha Christie Readers</td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
<td>Level 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28-29</td>
<td>Practice Tests for Cambridge YLE</td>
<td>Starters</td>
<td>Flyers</td>
<td>Movers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>EXAMS</td>
<td>Practice Tests for Cambridge English</td>
<td>Key (KET)</td>
<td>Preliminary (PET)</td>
<td>First (FCE)</td>
<td>Key Words</td>
<td></td>
</tr>
<tr>
<td>31-33</td>
<td>IELTS</td>
<td>Get Ready for IELTS</td>
<td>Skills for IELTS Practice Tests for IELTS Grammar for IELTS Vocabulary for IELTS Practice Tests for IELTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Page</td>
<td>Level description</td>
<td>Beginner/Elementary</td>
<td>Elementary/Pre-intermediate</td>
<td>Intermediate</td>
<td>Upper Intermediate</td>
<td>Advanced</td>
<td>Proficiency</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>---------------------</td>
<td>-----------------------------</td>
<td>--------------</td>
<td>--------------------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td>32</td>
<td>IELTS</td>
<td>A1 (Breakthrough)</td>
<td>IELTS 0–2.0</td>
<td>IELTS 4.0–5.0</td>
<td>IELTS 5.0–6.0</td>
<td>IELTS 6.0–7.0</td>
<td>IELTS 7.5+</td>
</tr>
<tr>
<td>33-34</td>
<td>TOEFL®</td>
<td></td>
<td></td>
<td>TOEFL 57–66</td>
<td>TOEFL 87–109</td>
<td>TOEFL 110–120</td>
<td>TOEIC 880</td>
</tr>
<tr>
<td>35</td>
<td>TOEIC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37-38</td>
<td>Academic Skills</td>
<td>Writing, Research, Lectures, Presenting, Group Work, Numbers</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40-41</td>
<td>Business Communication</td>
<td></td>
<td>Small Talk</td>
<td>Effective International Business Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41-42</td>
<td>Business Skills</td>
<td>Key Business Skills</td>
<td>English for Business: Listening, Speaking, Reading, Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Business Dictionaries</td>
<td>Workplace English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>English for Specific Purposes</td>
<td>Key Words for Automotive Engineering, Electrical Engineering, Chemical Engineering, Mechanical Engineering, Hospitality, Retail, Accounting, Insurance, Finance, Oil &amp; Gas Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46-47</td>
<td>Resources for Teachers, Photocopiables &amp; Games</td>
<td>Vital Verbs English Through Football English Language Teaching Essentials</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>Grammar</td>
<td>Elementary English Grammar &amp; Practice</td>
<td>Intermediate English Grammar &amp; Practice</td>
<td>COBUILD English Grammar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55-56</td>
<td></td>
<td></td>
<td></td>
<td>COBUILD Pocket English Grammar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Easy Learning</td>
<td>Easy Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
First English Words

Authors: Karen Jamieson, Niki Joseph, Hans Mol

Encourage a love of learning English. Through fun, engaging activities and beautiful illustrations, young learners of English practise the words they need to learn with the help of Ben, Daisy and Keekee the monkey.

Watch a classroom demo lesson with lots of teaching ideas at www.collinselt.com/firstenglishwords!

First English Words

Includes CD with songs to help children learn English through play

Winner of the title ‘Best entry for young readers’ at the English-Speaking Union (ESU) English Language Book Awards 2012.

Packed full of fun and useful everyday vocabulary and a CD with 36 songs, this beautifully illustrated vocabulary book encourages a love of learning English.

“A book that will be read over and over again”

English-Speaking Union

Sample page from First English Words
First English Words Activity Book 1 and 2
Authors: Hans Mol and Niki Joseph
Two activity books containing simple but engaging activities with pre-reading and pre-writing tasks. The activity books are inspired by the award-winning First English Words and can be used together with the vocabulary book or on their own.

Sample page from First English Words Activity Book 1

First English Words Teacher’s Book
Authors: Hans Mol and Niki Joseph

- Engaging lesson plans based around topics from First English Words
- Information on teaching young learners, and techniques for building your own lesson plans
- Photocopiable activity sheets for each lesson
- Photocopiable flashcards and ideas for games and activities
- Downloadable audio material and ideas for using the songs from First English Words

First English Words Flashcards
One hundred bright and colourful flashcards with ideas and instructions for fun games and activities to help children learn the words. The flashcards can be used independently or alongside the First English Words vocabulary book and with the First English Words Activity Books.

First English Words Activity Pack
The First English Words Activity Pack provides an inspirational pre-school vocabulary acquisition programme. Perfect for an introduction to English or as a supplement to more extensive English programmes.

The pack contains:
- First English Words
- First English Words Activity Books 1 and 2
- First English Words Teacher’s Book
- 4 posters
- 100 A5 flashcards
- 35 A4 story cards
- Audio CD

First English Words
978-0-00-743157-1 incl. CD

First English Words Activity Book 1
978-0-00-752313-9

First English Words Activity Book 2
978-0-00-752312-2

First English Words Teacher’s Book
978-0-00-753600-9

First English Words Flashcards
978-0-00-755879-7 100 cards

First English Words Activity Pack
978-0-00-753658-0 Mixed Media
Collins Big Cat

Learn to read in English

*Collins Big Cat* readers and workbooks help children to learn how to read in English – accurately, fluently and with enjoyment.

Choose from 200 different *Collins Big Cat* readers and workbooks across 13 carefully graded levels and on a broad range of topics, reflecting the breadth of a school curriculum, and the general interests of children.

Following colourful and engaging texts – both fiction and non-fiction – children naturally extend their understanding of English language structures.

*Collins Big Cat* workbooks contain:
- Vocabulary and language exercises
- General comprehension exercises
- Games and puzzles
- A quiz to test understanding

For more information and to download a full catalogue of Big Cat readers and workbooks, please visit www.collinsbigcat.com/elt
Antarctica is made up of the Antarctic mainland and the islands around it. The mainland is a huge rocky land covered with snow and ice. It was the last place on Earth to be explored, and no humans made it their home.

How the Arctic and the Antarctic are different

<table>
<thead>
<tr>
<th>The Arctic</th>
<th>The Antarctic</th>
</tr>
</thead>
<tbody>
<tr>
<td>includes the North Pole</td>
<td>includes the South Pole</td>
</tr>
<tr>
<td>no land, only ice floating on water</td>
<td>a land covered in ice</td>
</tr>
<tr>
<td>Polar bears and seals live there, but no penguins</td>
<td>Penguins and seals live there, but no polar bears</td>
</tr>
</tbody>
</table>

The Antarctic mainland is enormous. It is 58 times larger than the United Kingdom. It is warmer at Christmas than the North Pole in winter!

Some creatures can't survive in Antarctica during the winter. Some live at the coasts, which are warmer but move more further north to escape the extreme cold. The Emperor penguin is one of the few creatures which can cope during these dark and freezing months.

Sample page from Antarctica: Land of the Penguins: Band 10/White

---

Key Story Sentences 3

1. Match each sentence to the correct picture.

- An Emperor penguin weighs more than any other penguin.
- A Rockhopper penguin is the smallest penguin in Antarctica.
- A King penguin eats fish and squid.

2. Fill in the blanks with words from the box.

| Whale | crab | antarctic
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>eat ants, they eat fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>many, they eat fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>can attack</td>
<td></td>
<td></td>
</tr>
<tr>
<td>are the biggest mammal in the world</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Reading Comprehension 1

1. True or false? Write "T" or "F".

- Antarctica is a land covered in ice | T |
- Alm-o-erk of ar-tic-o-py is above the water | F |
- King penguins eat fish and squid |
- Penguins use their flippers to fly in the air |
- Seals and shrews keep penguins warm |
- King penguins lay eggs one at a time |
- Killer whales hunt in groups called pods |

Sample page from Antarctica: Land of the Penguins Workbook
English for Mathematics

Series editor: Mary Wood
Authors: Karen Greenway, Linda Glithro and Emma Low

These workbooks provide support for children in upper primary who are learning mathematics in English. The course teaches learners the specific vocabulary and language they need in their mathematics classes.

- Units are organized by mathematical topic and concepts, appropriate to the age group
- Key language relating to the mathematical concept of each unit is highlighted and explained in clear, simple English
- Cartoons, diagrams and charts help children understand mathematical words, and exercises enable them to practise the language as they go along
- Ideas at the end of each unit provide teachers or parents with ways to present the concepts and vocabulary

Sample page from 'English for Mathematics' Book B
English Club

Author: Rosi McNab

Activity books for young learners of English to use at home on their own or with their parents.

Children can colour in, play games, use stickers, solve puzzles and sing along to songs or listen to stories in English on the accompanying CD-ROM.

- CD-ROM with dialogues, stories and songs read and sung by native-speaker children
- Puzzles and games in a wide variety of styles
- ‘Close up’ sections focus on the target language
- Word bank to consolidate and revise new vocabulary
- Two pages of colourful stickers for use with the activities (English Club 1)
- ‘Did you know?’ sections with fantastic facts about the world, the English language and the people who speak it (English Club 2)

Helpful notes for parents in English, Chinese, Japanese, Korean, Malay, Spanish, German, Russian, Arabic, Italian, Portuguese and Turkish included on CD-ROM.

English Club 1 (Age 5–6) incl. CD-ROM + Stickers 978-0-00-748859-9
English Club 2 (Age 7–8) incl. CD-ROM 978-0-00-748860-5
Fascinating Facts

Interesting, informative and fun, the Fascinating Facts series will amaze and entertain children, and help them understand the world around them.

Little Red Dragon

12 charming and imaginative stories to present a bridge for young learners between recognising simple collective sets of vocabulary and the more advanced goal of independent reading.

The stories come with audio books so that children can listen and understand while looking at the lively and beautiful pictures on the page. The simple printed texts are provided for reference and as a support for children who have started to learn to read.

The stories also include activities and one specially-written song per story to help children practise new words.

Please contact our sales team at collins.international@harpercollins.co.uk for more information.
International Primary English as a Second Language

Consisting of innovative magazine-style Student’s Books, extensive Workbooks and supportive Teacher’s Guides, this new highly flexible, 6-level course offers progression within and across levels. It covers the Cambridge Primary English as a Second Language framework from Cambridge Assessment International Education and takes students from CEF A1 level (beginner) to A2 level (pre-intermediate).

**Student’s Books:**
- Engage learners with the colourful and appealing magazine-style resources
- Inspire thought and conversation with a range of fiction and non-fiction reading texts

**Workbooks:**
- Provide additional activities and opportunities for further practice
- Build confidence and understanding of key vocabulary and language
- Challenge your learners to stretch themselves by spending longer thinking about a topic and investigating it further with the ‘Thinking Deeper’ tasks

**Teacher’s Guides:**
- Benefit from a clear, but differentiated path through the Student’s Books
- Be ready to teach with comprehensive, easy-to-use teacher and classroom resources, including step-by-step lesson plans, and a varied and extensive Activity Bank

This series is endorsed by Cambridge Assessment International Education to support the full curriculum framework from 2011.

Sample pages from Student’s Book 3

<table>
<thead>
<tr>
<th>Stage</th>
<th>ISBN</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>978-0-00-821358-9</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 1 Workbook</td>
<td>978-0-00-821359-6</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 1 Teacher’s Guide</td>
<td>978-0-00-821360-2</td>
<td>£100</td>
</tr>
<tr>
<td>Stage 2 Student’s Book</td>
<td>978-0-00-821361-9</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 2 Workbook</td>
<td>978-0-00-821362-6</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 2 Teacher’s Guide</td>
<td>978-0-00-821363-3</td>
<td>£100</td>
</tr>
<tr>
<td>Stage 3 Student’s Book</td>
<td>978-0-00-821364-0</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 3 Workbook</td>
<td>978-0-00-821365-7</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 3 Teacher’s Guide</td>
<td>978-0-00-821366-4</td>
<td>£100</td>
</tr>
<tr>
<td>Stage 4 Student’s Book</td>
<td>978-0-00-821367-1</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 4 Workbook</td>
<td>978-0-00-821368-8</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 4 Teacher’s Guide</td>
<td>978-0-00-821369-5</td>
<td>£100</td>
</tr>
<tr>
<td>Stage 5 Student’s Book</td>
<td>978-0-00-821370-1</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 5 Workbook</td>
<td>978-0-00-821371-8</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 5 Teacher’s Guide</td>
<td>978-0-00-821372-5</td>
<td>£100</td>
</tr>
<tr>
<td>Stage 6 Student’s Book</td>
<td>978-0-00-821373-2</td>
<td>£5.99</td>
</tr>
<tr>
<td>Stage 6 Workbook</td>
<td>978-0-00-821374-9</td>
<td>£7.99</td>
</tr>
<tr>
<td>Stage 6 Teacher’s Guide</td>
<td>978-0-00-821375-6</td>
<td>£100</td>
</tr>
</tbody>
</table>
Cambridge Lower Secondary English as a Second Language

Written with a range of international contexts in mind, this new, flexible 3-level course is perfect for 11–14 year olds*. It is designed to allow flexibility in how the course is taught and offers highly illustrated, engaging material with a variety of appropriately-graded exercises and activities. The course covers the Cambridge Lower Secondary English as a Second Language syllabus from Cambridge Assessment International Education and is suitable for students at CEF B1 level (intermediate).

Student’s Books:
- Each level comprises 16 units based around motivating and relevant themes
- Include engaging literature texts to encourage students to read
- Provide cross-curricular support to enhance the study of other subjects
- Designed to develop students’ critical thinking skills across a wide range of topics

Workbooks:
- Offer a range of practice exercises to consolidate and extend students’ learning
- Encourage students to self-evaluate and reflect on their progress
- Provide additional practice through regular review sections

Teacher’s Guides:
- Provide clear guidance to help with lesson planning
- Offer support for mixed ability classes
- Allow flexibility in teaching, with extra worksheets and additional activity ideas
- Include answer keys for Student’s Book and Workbook

Sample pages from Cambridge Lower Secondary English as a Second Language Student’s Book

5 The International Space Station

Setting the scene

- The International Space Station (ISS) is the largest man-made object in orbit around the Earth. It is a stable platform for scientific research and a home for the astronauts who live and work there.

Exploring the text

- In what ways are the lives of astronauts on the ISS different from ours?
- How is the International Space Station (ISS) different from a school science textbook?
- How is the ISS different from a newspaper?

Thinking about text

- What is the best title for the text?
- The International Space Station astronauts
- A daily routine like no other!

Sample pages from Cambridge Lower Secondary English as a Second Language Student’s Book

This resource is endorsed by Cambridge Assessment International Education for the Cambridge Lower Secondary English as a Second Language curriculum framework from 2011.

* Ages are for guidance only.
Get Ready for IELTS is a specially designed course that takes students from pre-intermediate up to intermediate level so that they are ready for their IELTS preparation course.

Written by a team of experienced IELTS tutors, this 100-hour course uses the flipped learning approach to maximise the effectiveness of time in the classroom.

The course contains 50 hours of core classroom material with an additional 50 hours of material that can be offered as homework, or for consolidation or extension in class. This additional material is available both online and in print allowing for flexible learning.

This comprehensive course includes a wealth of resources and support for students and teachers:

- Student’s Book with Audio CD
- Workbook
- Online resources via Collins Connect
- Teacher’s Guide with Audio CD

The impressive author team includes Fiona Aish, Fiona McGarry, Patrick McMahon, Jane Short, Rhona Snelling, Jo Tomlinson, Els Van Geyte and Rod Webb.
Get Ready for IELTS

‘Flipped Learning’ – an innovative approach

Get Ready for IELTS’ flipped learning approach, in which students do pre-class preparation, maximises the usefulness of time spent in class ensuring teachers are able to focus on key skills development and exam strategies in the classroom. Here are the three steps to the Get Ready for IELTS flipped learning approach.

**Step 1 – Pre-Class Preparation**
Students prepare for their IELTS class with the language development activities in the online resources on Collins Connect. By learning vocabulary and grammar in advance, students can focus on learning the skills and strategies for passing the test in class.
Alternatively, students can do this pre-class preparation in their Workbook.

**Step 2 – Skills Development**
In class, students learn the skills they need for the exam through the skills development activities in the Student’s Book. Strategies for achieving good IELTS scores are also highlighted. Teachers can support students as they work through the course.

**Step 3 – Exam Practice**
Each unit in the Student’s Book contains exam practice which gives students the opportunity to practise the skills they have been developing. The format follows the actual exam and teachers can use this to check their students’ progress towards being ready for the test. This part of the Student’s Book can also be set as homework giving teachers further flexibility.

For more information on the course visit
www.collins.co.uk/getreadyforielts
Get Ready for IELTS: Resources for students

Get Ready for IELTS offers a wealth of print and digital resources for students.

Collins Connect

The online resources contain:

- all the pre-class preparation work for students with self-marking, making it easy for students to see what they have retained and what they need to work on
- additional practice material with a focus on grammar, spelling, punctuation and sentence structure to help students prepare for the writing and speaking sections of the exam

Workbook

This component contains:

- all the pre-class preparation work for students (This is an alternative to Collins Connect.)
- a punctuation guide to help students improve their writing skills
- exercises to help students avoid common errors

Student’s Book

This contains:

- 12 units of carefully graded material to help students improve their reading, writing, listening and speaking skills
- motivating topics and tasks which help develop critical thinking skills
- key grammar and vocabulary in every unit that builds language skills and improves accuracy
- Exam Tips to fully prepare students for what to expect in each part of the exam and provide strategies for success
- IELTS-style practice questions that enable students to approach the exam with confidence
- a Grammar Guide that provides clear explanations and examples of key language in use
- an Audio CD for Speaking and Listening practice
Get Ready for IELTS: Resources for teachers

Get Ready for IELTS offers a complete support package for teachers including the Teacher’s Guide which provides:

- clear and easy-to-follow lesson plans, explanations and instructions for getting the most out of classroom time
- activities to spot-check that students have understood and retained the vocabulary and grammar preparation they have done before class
- notes on typical mistakes students make and how to correct them
- answers to Student’s Book exercises contained within the lesson plans, for ease of use
- model answers for Writing and Speaking
- an audio CD for Listening and Speaking activities

Collins Connect offers teachers further support with:

- photocopiable activities
- audioscripts of all Listening and Speaking activities

UNIT 5: ARTS & MEDIA

Writing: Films

1. Introduce the target language items that are going to be used in the text. These include phrases like "in the cinema" and "on television".

2. Elicit and elicit the target language phrases from the students.

3. Ask the students to find out what they think the film is about and why they chose it.

4. Write the phrases on the board and ask the students to put them in order.

5. Ask the students to find out what they think the film is about and why they chose it.

6. Write the phrases on the board and ask the students to put them in order.

7. Ask the students to find out what they think the film is about and why they chose it.

8. Write the phrases on the board and ask the students to put them in order.

9. Ask the students to find out what they think the film is about and why they chose it.

10. Write the phrases on the board and ask the students to put them in order.

11. Ask the students to find out what they think the film is about and why they chose it.

12. Write the phrases on the board and ask the students to put them in order.

13. Ask the students to find out what they think the film is about and why they chose it.

14. Write the phrases on the board and ask the students to put them in order.

15. Ask the students to find out what they think the film is about and why they chose it.

16. Write the phrases on the board and ask the students to put them in order.

17. Ask the students to find out what they think the film is about and why they chose it.

18. Write the phrases on the board and ask the students to put them in order.

19. Ask the students to find out what they think the film is about and why they chose it.

20. Write the phrases on the board and ask the students to put them in order.

21. Ask the students to find out what they think the film is about and why they chose it.

22. Write the phrases on the board and ask the students to put them in order.

23. Ask the students to find out what they think the film is about and why they chose it.

24. Write the phrases on the board and ask the students to put them in order.

25. Ask the students to find out what they think the film is about and why they chose it.

26. Write the phrases on the board and ask the students to put them in order.

27. Ask the students to find out what they think the film is about and why they chose it.

28. Write the phrases on the board and ask the students to put them in order.

29. Ask the students to find out what they think the film is about and why they chose it.

30. Write the phrases on the board and ask the students to put them in order.

31. Ask the students to find out what they think the film is about and why they chose it.

32. Write the phrases on the board and ask the students to put them in order.

33. Ask the students to find out what they think the film is about and why they chose it.

34. Write the phrases on the board and ask the students to put them in order.

35. Ask the students to find out what they think the film is about and why they chose it.

36. Write the phrases on the board and ask the students to put them in order.

37. Ask the students to find out what they think the film is about and why they chose it.

38. Write the phrases on the board and ask the students to put them in order.

39. Ask the students to find out what they think the film is about and why they chose it.

40. Write the phrases on the board and ask the students to put them in order.

41. Ask the students to find out what they think the film is about and why they chose it.

42. Write the phrases on the board and ask the students to put them in order.

43. Ask the students to find out what they think the film is about and why they chose it.

44. Write the phrases on the board and ask the students to put them in order.

45. Ask the students to find out what they think the film is about and why they chose it.

46. Write the phrases on the board and ask the students to put them in order.

47. Ask the students to find out what they think the film is about and why they chose it.

48. Write the phrases on the board and ask the students to put them in order.

49. Ask the students to find out what they think the film is about and why they chose it.

50. Write the phrases on the board and ask the students to put them in order.

Teach with confidence and flexibility, using the brand new Get Ready for IELTS course that offers flexibility for all classroom situations.
English for Life: Skills

Bring your studies to life

An innovative skills series across three levels, based on authentic materials, and containing relevant topics needed to get by in English. Each book adopts a unique approach to work on one of the four skills, giving students and teachers the opportunity to focus specifically on the skill they need to work on.

These books are ideal for:

- Skills lessons
- Skills-focused short courses
- One-to-one lessons
- Supplementing coursebooks
- Extra assignments to support individual students
- Independent study

Teaching notes available online at www.collinselt.com/englishforlife

English for Life: Reading

Help learners get the information they need from every text they read

The English for Life: Reading books contain a variety of authentic and adapted texts reflecting real English environments and a variety of styles. Exercises help to develop reading skills including reading for general understanding and reading for detail, and include lots of useful information, such as how to improve reading speed.

Series includes:

- advertisements
- social networking sites
- newspapers
- novels
- blogs and websites
- travel information

Upper Intermediate / B2+
Author: Naomi Styles

Intermediate / B1+
Author: Anna Osborn

Pre-intermediate / A2
Author: Anna Osborn

Teaching notes available online at www.collinselt.com/englishforlife

www.collinselt.com  collins.elt@harpercollins.co.uk
English for Life: Writing

Guide learners to write clearer, better English in every situation

The English for Life: Writing books include a wide variety of formal and informal texts, helping students to recognise different writing styles and choose the right language in a large variety of contexts. Exercises practise persuasive language and help students to get their message across. The books also include essential advice on punctuation, layout, sentence structure and tone.

Series includes:
- online reviews
- tweets
- job applications
- emails
- letters
- blogs

Series includes:
- online reviews
- tweets
- job applications
- emails
- letters
- blogs

Upper Intermediate / B2+
Author: Genevieve White

Intermediate / B1+
Authors: Kirsten Campbell-Howes & Clare Dignall

Pre-intermediate / A2
Author: Kirsten Campbell-Howes

Language note: social media sites

Although social media sites are currently quite relaxed, it is still important to write clearly and appropriately. Although informal terms and symbols can be used in contexts other than social media, students should try to avoid using them in more formal situations. If you are sending a lengthier message, it may be worth considering using a more formal tone.

Language focus

1. Note formal and informal language used.

2. Look at how the writer has tried to make their posts engaging. Which posts...
   - ask questions?
   - show photos?
   - ask for help?
   - use humour?
   - use short sentences?
   - use technical language?
   - use abbreviations?

3. Read the posts and identify the target readers.

4. Decide whether the posts are engaging. Why? Why not?

5. Rewrite the posts in Exercise 6 to make them more engaging, using the techniques from Exercise 6 and 7.

Teaching notes available online at www.collinselt.com/englishforlife
English for Life: Listening

Help learners to understand the English they hear in real life

Based on 100% authentic recordings, the English for Life: Listening books help learners to understand naturally spoken English in a variety of contexts and accents. Practice exercises help learners gain confidence with the challenge of authentic English. The books also include notes on clear language usage, tips on how to improve listening skills and a variety of COBUILD features to help with new vocabulary.

100% authentic recordings include:
- announcements, voicemails and conversations
- a large variety of native and non-native English accents

Additional recordings available online at www.collinselt.com/englishforlife

Upper Intermediate / B2+
Author: Ian Badger

Intermediate / B1+
Author: Ian Badger

Pre-intermediate / A2
Authors: Chris Flint & Jamie Flockhart

English for Life: Speaking

Improve learners’ ability to speak clear English that everyone will understand

The English for Life: Speaking books include a wide variety of model conversations to help students get familiar with the language people really use when they are speaking. Students complete a variety of exercises based on the model conversations, practising accuracy, clarity, pronunciation and the use of language appropriate to different situations.

CDs contain conversations and listening and speaking practice activities. Series includes topics such as:
- starting conversations
- apologising
- buying and ordering things
- asking for and giving opinions
- interrupting and making suggestions
- changing the subject

Upper Intermediate / B2+
Author: Nicola Prentis

Intermediate / B1+
Author: Cheryl Pelteret

Pre-intermediate / A2
Author: Rhona Snelling
Real Lives, Real Listening

Author: Sheila Thorn

A three-level listening skills textbook based on unscripted and authentic recordings, featuring native and non-native speakers.

*Real Lives, Real Listening* trains, rather than just tests, students in listening. Through authentic recordings it exposes students to the grammatical structures and lexis which are used most frequently in spoken English. It raises students’ awareness of the differences between spoken and written English, and boosts their confidence. The series reflects the latest academic theories on the importance of authentic listening practice in language acquisition.

- Detailed comprehension and language practice exercises
- Includes information on simplification, linking, elision and weak forms

CD with authentic interviews featuring native and non-native speakers of English
Teacher’s notes and answer keys available in the General English section at [www.collinselt.com](http://www.collinselt.com)

“An innovative series that offers a fresh and practical approach to developing listening skills by means of authentic texts.
Dr John Field, Universities of Bedfordshire and Cambridge”

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary / A2</td>
<td>Real Lives, Real Listening Elementary – complete edition</td>
<td>978-0-00-752231-6  incl. MP3 CD</td>
</tr>
<tr>
<td>Advanced / B2–C1</td>
<td>Real Lives, Real Listening Advanced – complete edition</td>
<td>978-0-00-752233-0  incl. MP3 CD</td>
</tr>
</tbody>
</table>
Work on your... Grammar and Vocabulary

- Thirty units with hundreds of practice exercises in each book
- Clear layouts with lots of space for students’ answers
- Important points clearly explained in Remember! and Good to know! boxes
- Illustrations help explain grammar points and vocabulary
- Answer key included, allowing students to check their progress independently

VOCAB EXPRESS

Work on your Grammar has been added to Vocab Express! Covering the key grammar points needed by learners of English from level A1 to C1, and including a variety of engaging activities to assist learners.

Vocab Express integrates text, images and audio, to support learning, on a platform which makes homework setting and progress monitoring simple, with pre-loaded content and easy-to-use tracking tools.

Vocab Express saves teachers hours spent preparing and marking homework and it’s all online! Which means you and your students can access the platform from anywhere, at any time.

Start your free trial at www.vocabexpress.com/register

<table>
<thead>
<tr>
<th>Work on your... Grammar</th>
<th>Work on your... Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary / A1</strong></td>
<td><strong>Elementary / A1</strong></td>
</tr>
<tr>
<td>978-0-00-749953-3</td>
<td>978-0-00-749954-0</td>
</tr>
<tr>
<td><strong>Pre-intermediate / A2</strong></td>
<td><strong>Pre-intermediate / A2</strong></td>
</tr>
<tr>
<td>978-0-00-749955-7</td>
<td>978-0-00-749957-1</td>
</tr>
<tr>
<td><strong>Intermediate / B1</strong></td>
<td><strong>Intermediate / B1</strong></td>
</tr>
<tr>
<td>978-0-00-749962-5</td>
<td>978-0-00-749964-9</td>
</tr>
<tr>
<td><strong>Upper Intermediate / B2</strong></td>
<td><strong>Upper Intermediate / B2</strong></td>
</tr>
<tr>
<td>978-0-00-749963-2</td>
<td>978-0-00-749965-6</td>
</tr>
<tr>
<td><strong>Advanced / C1</strong></td>
<td><strong>Advanced / C1</strong></td>
</tr>
<tr>
<td>978-0-00-749967-0</td>
<td>978-0-00-749968-7</td>
</tr>
</tbody>
</table>
Clearer pronunciation for better communication

**Work on your Accent** helps students to speak clear English that everyone will understand by softening the influence of their mother tongue. Professional accent coaches Helen and Sarah demonstrate how to pronounce each sound, and show learners when to use them. They also help students to recognise why their native language makes it difficult for them to pronounce certain sounds and which sounds they need to focus on.

Includes DVD-ROM with visual and audio material illustrating physical articulation and pronunciation

**Exercises help students practise the sound**

Now try it!

Say each of these words and sentences aloud. Then compare your pronunciation with the model on tracks 3–5.

**A**
1 pen price carpet open appear  cup
2 birthday boss able above tub tube

**B**
1 Please press play, pause and stop on the tape.
2 Both boys bought big bunches of bananas.
3 The perfect place to spend your birthday is on the beach with your best pals.

**C**
1 I'd like a proper cup of coffee from a proper copper coffee pot.
2 A big black bug bit a big brown bear, and the big brown bear bled badly.

Am I doing something wrong?

All groups

✗ Not adding an extra puff of air for a /p/ sound.
✓ Make sure to allow a small extra puff of air as your lips spring apart if:
  • /p/ is the first sound in a word (‘pen’) or it is in the stressed syllable (‘appear’),
  • /p/ is followed by a vowel
You don’t need this puff of air if the /p/ is followed by a consonant (‘price’), is unstressed (‘carpet’), or is at the end of a word (‘cup’).

✗ Bringing your lips very close to each other, but not totally blocking the breath.
✓ Make sure that you are closing your lips all the way along, and then releasing them quickly.

✗ Making the same sound in the words ‘pet’ and ‘bet’.
✓ First, revise the exercises for how to make voiced and voiceless sounds (page 7). Then, revise the **When do I use this sound?** table for /p/ and /b/.

Keep a hand on your larynx while you practise, and check whether you are adding vibration or not.

Am I doing something wrong? sections highlight difficulties speakers of different language groups might encounter

---

**Accent**
Authors: Helen Ashton & Sarah Shepherd

CEF level: B1–C2

---

**Handwriting**
Author: Jenny Siklós

Work on your **Handwriting** helps students improve their handwriting in English, especially if their home language does not have the same alphabet.
General English

Phrasal Verbs

Authors: Jamie Flockhart & Cheryl Pelteret

English is full of phrasal verbs and it’s challenging for learners to know how and when to use them.

Work on your Phrasal Verbs covers the 400 most common phrasal verbs in depth with clear examples, definitions and exercises to help students learn how and when to use them correctly.

- Phrasal verbs are grouped into 25 themes, such as Feelings, Sport and Jobs, making them easier to memorise
- Full-sentence dictionary definitions with example sentences and extra background notes on usage
- Study tips on how to remember phrasal verbs

Idioms

Authors: Sandra Anderson & Cheryl Pelteret

Idioms in English can be amusing, colourful and expressive but they are never straightforward to understand, so it’s important to help students cope with them.

Work on your Idioms focuses on the 300 most common idioms, covering each of them in depth, with clear examples, definitions and exercises to help students learn how and when to use the idioms correctly.

- Idioms are grouped into 25 themes, such as Communicating, Money and Relationships, making them easier to memorise
- Study tips on how to remember idioms
- British English and American English variations included

Your turn! activities motivate students to use the idioms and phrasal verbs when talking about their own ideas

Idioms and Phrasal Verbs have been carefully chosen through frequency analysis of Collins COBUILD data

CEF level: B1–C2

www.collinselt.com  collins.elt@harpercollins.co.uk
Amazing People Readers

Inspiring non-fiction readers

In the Amazing People Readers characters from history tell their story in their own words. This unique approach to storytelling creates an engaging first person narrative, ideal for use in the classroom, and perfect for Content and Language Integrated Learning (CLIL).

Each Amazing People Reader contains:
- 5 or 6 short stories, each with a historical character telling their own life story
- Useful timelines, perfect for revision and checking comprehension

Includes downloadable audio containing a full reading of each story

Free online resources at www.collinselt.com/readers, including videos, a level test, student and classroom activities, and ideas for further project work

Also available as e-books

Collins COBUILD grading scheme

The Collins COBUILD grading scheme has been created using the most up-to-date language usage information available today. Each level is guided by a brand new grammar and vocabulary framework, ensuring that the series will perfectly match your students’ reading abilities.

<table>
<thead>
<tr>
<th>Level</th>
<th>CEF level</th>
<th>Word count</th>
<th>Headwords</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 elementary</td>
<td>A2</td>
<td>5,000-8,000</td>
<td>approx 700</td>
</tr>
<tr>
<td>Level 2 pre-intermediate</td>
<td>A2–B1</td>
<td>8,000-11,000</td>
<td>approx 900</td>
</tr>
<tr>
<td>Level 3 intermediate</td>
<td>B1</td>
<td>11,000-15,000</td>
<td>approx 1,100</td>
</tr>
<tr>
<td>Level 4 upper intermediate</td>
<td>B2</td>
<td>15,000-20,000</td>
<td>approx 1,700</td>
</tr>
<tr>
<td>Level 5 upper intermediate+</td>
<td>B2+</td>
<td>22,000-30,000</td>
<td>approx 2,200</td>
</tr>
<tr>
<td>Level 6 advanced</td>
<td>C1</td>
<td>28,000+</td>
<td>2,500+</td>
</tr>
<tr>
<td>Level 7 advanced+</td>
<td>C2</td>
<td>varied</td>
<td>varied</td>
</tr>
</tbody>
</table>

In association with AMAZING PEOPLE worldwide

In association with

Amazing Leaders 978-0-00-754492-9 Level 1 / A2
Amazing Inventors 978-0-00-754494-3 Level 1 / A2
Amazing Entrepreneurs & Business People 978-0-00-754501-8 Level 1 / A2
Amazing Women 978-0-00-754493-6 Level 1 / A2
Amazing Performers 978-0-00-754508-7 Level 1 / A2
Amazing Aviators 978-0-00-754495-0 Level 2 / A2–B1
Amazing Architects & Artists 978-0-00-754496-7 Level 2 / A2–B1
Amazing Composers 978-0-00-754502-5 Level 2 / A2–B1
Amazing Mathematicians 978-0-00-754503-2 Level 2 / A2–B1
Amazing Medical People 978-0-00-754509-4 Level 2 / A2–B1
Amazing Explorers 978-0-00-754497-4 Level 3 / B1
Amazing Writers 978-0-00-754498-1 Level 3 / B1
Amazing Philanthropists 978-0-00-754504-9 Level 3 / B1
Amazing Performers 978-0-00-754505-6 Level 3 / B1
Amazing Scientists 978-0-00-754510-0 Level 3 / B1
Amazing Thinkers & Humanitarians 978-0-00-754499-8 Level 4 / B2
Amazing Scientists 978-0-00-754500-1 Level 4 / B2
Amazing Writers 978-0-00-754506-3 Level 4 / B2
Amazing Leaders 978-0-00-754507-0 Level 4 / B2
Amazing Entrepreneurs & Business People 978-0-00-754511-7 Level 4 / B2
Amazing People Readers

Level 1  elementary  CEF: A2

William the Conqueror
Saladin
Genghis Khan
Catherine the Great
Abraham Lincoln
Queen Victoria

Mayer Rothschild
Cornelius Vanderbilt
Will Kellogg
Elizabeth Arden
Walt Disney
Soichiro Honda

Glenn Miller
Pérez Prado
Elia Fitzgerald
Luciano Pavarotti
John Lennon

Johannes Gutenberg
Louis Braille
Alexander Graham Bell
Guglielmo Marconi
John Logie Baird

Harriet Tubman
Emmeline Pankhurst
Maria Montessori
Helen Keller
Nancy Wake
Eva Perón

Level 2  pre-intermediate  CEF: A2–B1

Joseph Montgolfier
Louis Blériot
Charles Lindbergh
Amelia Earhart
Amy Johnson

JS Bach
Wolfgang Mozart
Giuseppe Verdi
Johann Strauss
Pyotr Tchaikovsky
Irving Berlin

Edward Jenner
Florence Nightingale
Elizabeth Garrett
Carl Jung
Jonas Salk
Christiaan Barnard

Leonardo da Vinci
Christopher Wren
Antoni Gaudi
Pablo Picasso
Frida Kahlo

Galileo Galilei
René Descartes
Isaac Newton
Cari Gauss
Charles Babbage
Ada Lovelace

Level 3  intermediate  CEF: B1

Marco Polo
Christopher Columbus
James Cook
David Livingstone
Yuri Gagarin

Alfred Nobel
John Rockefeller
Thomas Barnardo
Henry Wellcome
Madam CJ Walker

Antoine Lavoisier
Humphry Davy
Gregor Mendel
Louis Pasteur
Charles Darwin

Geoffrey Chaucer
William Shakespeare
Charles Dickens
Victor Hugo
Leo Tolstoy
Elvis Presley

Level 4  upper intermediate  CEF: B2

Confucius
Socrates
Aristotle
William Wilberforce
Karl Marx
Mahatma Gandhi

Voltaire
Charlotte Bronté
Mark Twain
Jacques Prevert
Ayn Rand
Aleksandr Solzhenitsyn

Henry Heine
William Lever
Michael Marks
Henry Ford
Coco Chanel
Ray Kroc

Alessandro Volta
Michael Faraday
Marie Curie
Albert Einstein
Alexander Fleming
Linus Pauling

Julius Caesar
Queen Elizabeth I
George Washington
King Louis XVI
Winston Churchill
Che Guevara

www.collinselt.com  collins.elt@harpercollins.co.uk
Agatha Christie Readers

Help learners get the most out of Agatha Christie's legendary crime stories

- Language graded for upper-intermediate learners (CEF Level B2) to support understanding of the story
- Notes on history and culture help learners understand social and historical contexts
- Character notes for keeping track of who is who
- A glossary of difficult words facilitates vocabulary comprehension

Includes audio versions with a full reading of each story available at collinselt.com/agathachristie
Activities and extra material available at www.collinselt.com/agathachristie
Audiobooks are now available on audible and iTunes

NEW Murder on the Orient Express 978-0-00-824967-0 Level 3/B1
NEW Death on the Nile 978-0-00-824968-7 Level 3/B1
NEW The Body in the Library 978-0-00-824969-4 Level 3/B1
NEW Dead Man’s Folly 978-0-00-824970-0 Level 3/B1
NEW The Witness for the Prosecution (and other stories) 978-0-00-824971-7 Level 3/B1
The Man in the Brown Suit 978-0-00-745155-5 Level 4/B2
The Moving Finger 978-0-00-745163-0 Level 4/B2
The Murder of Roger Ackroyd 978-0-00-745156-2 Level 4/B2
The Mysterious Affair at Styles 978-0-00-745159-3 Level 4/B2
Hickory Dickory Dock 978-0-00-745171-5 Level 4/B2
After the Funeral 978-0-00-745169-2 Level 4/B2
They Came to Baghdad 978-0-00-745166-1 Level 4/B2
Death in the Clouds 978-0-00-745160-9 Level 4/B2
N or M? 978-0-00-745162-3 Level 4/B2
NEW EDITION Sparkling Cyanide 978-0-00-826234-1 Level 5/B2+
NEW EDITION Crooked House 978-0-00-826235-8 Level 5/B2+
NEW EDITION They Do it with Mirrors 978-0-00-826236-5 Level 5/B2+
NEW EDITION A Pocket Full of Rye 978-0-00-826237-2 Level 5/B2+
NEW EDITION Destination Unknown 978-0-00-826238-9 Level 5/B2+
NEW EDITION 4.50 from Paddington 978-0-00-826239-6 Level 5/B2+
NEW EDITION Cat Among the Pigeons 978-0-00-826240-2 Level 5/B2+
NEW EDITION Appointment with Death 978-0-00-826233-4 Level 5/B2+
NEW EDITION Peril at End House 978-0-00-826232-7 Level 5/B2+
NEW EDITION Murder at the Vicarage 978-0-00-826231-0 Level 5/B2+
Level 3  CEF: B1

- *Murder on the Orient Express* by Agatha Christie
- *Death on the Nile* by Agatha Christie
- *The Body in the Library* by Agatha Christie
- *Dead Man’s Folly* by Agatha Christie
- *The Witness for the Prosecution* by Agatha Christie

**NEW EDITION**

Level 4  CEF: B2

- *The Moving Finger* by Agatha Christie
- *Hickory Dickory Dock* by Agatha Christie
- *After the Funeral* by Agatha Christie
- *They Came to Baghdad* by Agatha Christie
- *Death in the Clouds* by Agatha Christie
- *N or M?* by Agatha Christie

**NEW EDITION**

Level 5  CEF: B2+

- *Sparting Cyanide* by Agatha Christie
- *Crooked House* by Agatha Christie
- *They Do It with Mirrors* by Agatha Christie
- *A Pocket Full of Rye* by Agatha Christie
- *Destination Unknown* by Agatha Christie
- *4.30 from Paddington* by Agatha Christie
- *Cat Among the Pigeons* by Agatha Christie
- *Appointment with Death* by Agatha Christie
- *Peril at End House* by Agatha Christie
- *The Murder at the Vicarage* by Agatha Christie

**NEW EDITION**

www.collinselt.com  collins.elt@harpercollins.co.uk
Cambridge English Practice Tests for Pre A1 Starters • A1 Movers • A2 Flyers

Online support for parents and teachers included

Help learners have a positive first experience preparing for an English test. These new practice test materials support young learners aged 7–12, and include comprehensive guidance for both teachers and parents. By working through the practice tests, children will feel ready for what they need to do on the day of the test, and will also have fun whilst they are learning.

Each book includes:

- Three complete practice tests
- Ideas for fun activities to help motivate and prepare young learners for exam day, available online
- Free audio resources are available online for the Listening papers, plus model answers for the Speaking papers
- Answer key and audioscripts included in the online guides

Comprehensive Parents’ and Teachers’ Guides available free online: 50 pages of activity ideas and tips to prepare young learners for the exam

Audio with British and American English accents provided free online

Practice Tests for Pre A1 Starters 978-0-0082-7486-3 incl. CD
Practice Tests for A1 Movers 978-0-0082-7487-0 incl. CD
Practice Tests for A2 Flyers 978-0-0082-7488-7 incl. CD
Test 3 Reading & Writing

Part 4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A doll


Example

ball bedroom kitchen leg

Part 5

Look at the picture and read the questions. Write one-word answers. There are two examples.

Examples

Who is driving the car?  
Dad

What time of day is it?  
the afternoon

Questions

1 How many people are in the car?  
2

Test 3 Listening

Part 3

Mrs Lily is telling Jack what her family got at the weekend. What did each person buy?

Listen and write a letter in each box. There is one example.

Mrs Lily  
A

Mr Lily  
B

Aunt Alice  
C

Sally  
D

Dan  
E

Zoe  
F

Part 6

Read the letter and write the missing words. Write one word on each line.

Dear Uncle Sam,

I am writing to say thank you for the great present that you sent me for my birthday. I wanted a camera for a long time and now I have one! I took it with me we went to the circus last week and I took some excellent .

I'm you a photo of a clown with this letter. He was very funny. He wearing a green hat with flowers on it and big spotted red shoes!

Love,

Sarah

Part 7

Look at the three pictures. Write about this story. Write 20 or more words.
Cambridge English Exams

All the practice students need for a top grade.

The Practice Tests for Cambridge English books include:

- Four complete practice tests
- A clear guide to the test and practical advice on how to revise and prepare
- Audiocripts for the Listening and Speaking papers
- Answers for all papers, including model answers for the Speaking and Writing papers

MP3 CDs included

Access to a free online training test, including additional language practice and tips for success

Practice Tests for Cambridge English: Key (KET)

Practice Tests for Cambridge English: Preliminary (PET)

Practice Tests for Cambridge English: First (FCE)

COBUILD Key Words for Cambridge English: First (FCE)

Allows students to:

- Understand words through clear definitions in the A–Z section
- Improve accuracy using thousands of collocations, synonyms and the Useful Phrases section
- Revise from word lists organised by topic

Practice Tests for Cambridge English: Key (KET)
978-0-00-752956-8 incl. CD and online training test

Practice Tests for Cambridge English: Preliminary (PET)
978-0-00-752955-1 incl. CD and online training test

Practice Tests for Cambridge English: First (FCE)
978-0-00-752954-4 incl. CD and online training test

COBUILD Key Words for Cambridge English: First (FCE)
978-0-00-753599-6

Fun /fan/

ADJECTIVE If something is fun, you enjoy doing it. It should be a fun evening.
The food is good and the fun part is the company. 
- the fun of something [U] -> enjoyable to do. It is great fun to be with them.

COLOCATIONS: should be/ought to be fun
- a fun time

SYNONYM: entertaining

ANTONYM: boring

WHICH WORDS: fun or funny?

Fun is used to describe someone who is good to be with
don't play fun. I'll see you in the pub later.

Funny is used to describe someone or something
Jim Carrey is a very funny man.

furious /ˈfɜːriəs/ (adj) (furious, more furious, most furious)
Someone who is furious is extremely angry.

synonyms: furious

coLOCATIONS: at/with

antonym: calm

she is furious at the way she has been treated.
Get Ready for IELTS Skills

The *Get Ready for IELTS* skills books are for students who would like to make a start on their IELTS preparation, but who need to build up their language level before taking the test. Each of the books is aimed at improving one of the four skills, allowing students to easily focus on the areas they really need support with.

Each title includes:

- 12 units of carefully graded material for pre-intermediate learners
- Four review units to check and consolidate key language and skills
- Key IELTS grammar and vocabulary
- Exam tips, information and common errors
- Complete practice test, answer keys and glossary

Get Ready for IELTS

**Listening**

Author: Jane Short

Includes audio CD

Get Ready for IELTS Speaking

Author: Rhona Snelling

Includes audio CD

Get Ready for IELTS Reading

Author: Els Van Geyte

Get Ready for IELTS Writing

Author: Fiona Aish & Jo Tomlinson

CEF level: A2+/IELTS level: 4+

Perfect for self-study, using a guided-learning approach that gives students access to a full answer key with model answers and commentary

Get Ready for IELTS Listening 978-0-00-746062-5 incl. CD

Get Ready for IELTS Reading 978-0-00-746064-9

Get Ready for IELTS Speaking 978-0-00-746063-2 incl. CD

Get Ready for IELTS Writing 978-0-00-746065-6

Teaching notes available online at www.collinselt.com/teachielt

www.collinselt.com collins.elt@harpercollins.co.uk
Skills for IELTS

Four skills-focused textbooks offering in-depth preparation for each of the Academic IELTS test papers. With one book for each skill, *Skills for IELTS* helps students to focus on areas they need to improve to get the IELTS result they need.

- Enables students to achieve the IELTS score required to gain entry into academic institutions in English-speaking countries
- Provides authentic exam practice and includes a complete practice paper
- Expands knowledge of IELTS themes and vocabulary
- Explains crucial IELTS vocabulary using Collins COBUILD definitions
- Supports students through model answers and commentary

Model answers with commentary to help students understand what is expected in the IELTS test

Reading for IELTS
Author: Els Van Geyte

Writing for IELTS
Author: Anneli Williams

Listening for IELTS
Authors: Fiona Aish & Jo Tomlinson

Speaking for IELTS
Author: Karen Kovacs

Recommended for students who already have an IELTS score of 5.0/5.5, but who need to improve their score

Reading for IELTS 978-0-00-742327-9
Writing for IELTS 978-0-00-742324-8
Listening for IELTS 978-0-00-742326-2 incl. 2 CDs
Speaking for IELTS 978-0-00-742325-5 incl. 2 CDs

Teaching notes available online at www.collinselt.com/teachielts

---

Unit 12 – Task 2
Human beings have long struggled with the difficulty of ensuring both freedom and fairness in society. Some people argue that a good society is necessarily one that ensures equality for all. However, in my view, this is neither feasible nor desirable in practice.

The writer makes reference to the opposing point of view to indicate that he has tested his idea.

---

The writer uses a series of statements impersonally. In this paragraph the writer maintains a consistent academic style.

---

This repetition of the key word equality ensures good cohesion.

---

This example begins with a generalisation. The writer supports the main idea. This sentence summarises the key point.

---

Each body paragraph ends with a signpost indicating the way the opposing point of view is expressed in the subordinate clause and the writer’s view is expressed in the main clause. This sentence demonstrates good cohesion.

---

**Additional model essays**
IELTS Practice Tests, Grammar and Vocabulary

Practice Tests for IELTS
The two Practice Tests for IELTS books ensure students are ready to sit the exam and achieve the IELTS score they need.
Each book includes:
- Four complete Academic IELTS tests PLUS two complete General Reading and Writing papers
- A clear guide to how the IELTS exam works
- A whole section full of useful tips on how to do well in the exam
- A CD (+ transcript) with accurate models for the Speaking and Listening papers
- Answers and explanations for all four papers (including model answers for Speaking and Writing)

Grammar for IELTS
Authors: Fiona Aish & Jo Tomlinson
Grammar for IELTS equips students with the tools to improve their grammar for the IELTS challenge.
- Twenty units cover key areas of grammar for all four IELTS tests
- Students complete a full IELTS test by working through the book
- Useful tips, practical exam strategies and practice exam sections covering all four IELTS test papers in every unit

Vocabulary for IELTS
Author: Anneli Williams
Vocabulary for IELTS is the perfect tool for students who would like to work on key vocabulary needed for the IELTS exam.
- Twenty units cover vocabulary for all four IELTS papers
- Key vocabulary and example sentences from the Collins Corpus included
- Practice exam sections at the end of each unit cover the full range of IELTS test papers

Vocabulary for IELTS – coming soon to Vocab Express!
Start your free trial at www.vocabexpress.com/register

Practice Tests for IELTS 2 978-0-00-759813-7  incl. CD
Practice Tests for IELTS 978-0-00-749969-4  incl. CD
Grammar for IELTS 978-0-00-745683-3  incl. CD
Vocabulary for IELTS 978-0-00-745682-6  incl. CD

Teaching notes available online at www.collinselt.com/teachielts

www.collinselt.com  collins.elt@harpercollins.co.uk
COBUILD for IELTS Preparation

The COBUILD IELTS Dictionary and the Key Words for IELTS books are ideal for learners who are preparing for the IELTS exam. They cover the words, phrases and idioms that students need to master to achieve the IELTS scores required by top universities and employers.

IELTS Dictionary

A comprehensive dictionary including IELTS-specific words as well as general vocabulary, to help students achieve the IELTS score they need.

● Explains key words in depth using collocations boxes, usage notes, information on easily-confused words, related words, synonyms, antonyms and IELTS-style corpus examples

● The Writing for IELTS guide and Speaking for IELTS guide help learners to produce polished written texts and achieve fluency when speaking

Key Words for IELTS

Three compact, graded reference books which provide easy access to the essential key words students need to succeed in the IELTS exam. All three titles include vocabulary-enrichment features that enable students to expand their vocabulary in key topic areas, to use the words accurately and correctly, and provide help with academic writing.

● Book 1 Starter – For students starting their IELTS preparation

● Book 2 Improver – For students who want to improve their IELTS score

● Book 3 Advanced – For students aiming for a top score

IELTS Dictionary  978-0-00-810083-4
Book 1 Starter  978-0-00-736545-6
Book 2 Improver  978-0-00-736546-3
Book 3 Advanced  978-0-00-736547-0
PBT tests. Students will:

- Feel completely confident about how the TOEFL* test works
- Know what to expect on the day of the test
- Improve their score through realistic practice designed to replicate the online environment of the TOEFL* iBT test

The pack includes:

- Access to four complete TOEFL* tests online
- Two complete TOEFL* tests with answers, mini-dictionary and audioclip in the practice test book
- A complete Guide to the TOEFL* Test booklet, with strategies for success and information on the test

An MP3 CD with realistic audio for the Speaking and Listening sections

Online access to four complete TOEFL* tests and a free interactive training module with additional practice and strategies for improving skills for each part of the test

Pack contents:
Skills for the TOEFL® iBT Test

Skills for the TOEFL iBT® Test gives learners the tools to handle the challenging integrated skills aspect of the test, providing clear strategies and tips to help learners improve their score.

- Improve students’ confidence with progressive practice and review sections
- Clear test strategies, tips and practice activities give students the tools to work towards a better score
- Help students eliminate wrong answers with answer analysis feature
- Includes audio online with test-style listening practice

Three stages of Progressive Practice provide step-by-step support to answering questions confidently

Reading and Writing 978-0-00-746059-5 incl. CD
Listening and Speaking 978-0-00-746060-1 incl. CD
Vocabulary and Grammar for the TOEFL® Test

Author: Ingrid Wisniewska

*Vocabulary and Grammar for the TOEFL® Test* is designed to help students master the vocabulary and grammar that they require to get a high score in the TOEFL® test.

- Exposes students to the task types they will encounter in the TOEFL® test
- Includes tips and strategies for how to approach test tasks
- Enables students to improve their skills, gain confidence, and achieve the score they need

**COBUILD Key Words for the TOEFL® Test**

*COBUILD Key Words for the TOEFL® Test* covers the words and phrases that students need to achieve the TOEFL® test scores required by top universities and employers.

- Vocabulary-building features, synonyms, phrases and collocations help students to enrich their vocabulary and increase their accuracy and fluency. Key terms from the Academic Word List are also covered
- To help students consolidate what they have learnt, the title also includes a thematic word list section, organised according to topics that frequently appear in the TOEFL® test
- Clear definitions and authentic examples from the Collins Corpus help students to see how English is really used

**Ambivalent** /ˈæmbɪvələnt/  
**Adjective** If you say that someone is ambivalent about something, you mean that they do not seem to be certain whether they are for or against it. [formal] synonyms: uncertain, undecided, indecisive, uncommitted, uncommitted, divided, divided

- Collocations: ambivalent about something, feel/remain ambivalent
- Synonyms: unsure

**Ambivalence** /ˈæmbɪvələns/  
**Noun** A situation in which a person has opposite feelings about something, or when a decision cannot be made. It may have negative or positive effects. [formal] synonyms: conflict of interest, split personality

- Collocations: conflict of interest, split personality

978-0-00-749966-3 incl. MP3 CD

978-0-00-745346-7
Skills for the TOEIC® Test

*Skills for the TOEIC® Test* is a two-book series that helps learners handle the integrated skills aspect of the TOEIC® test. Each book in the series contains material to improve all four skills.

Three stages of *Progressive Practice* provide step-by-step support to answer questions confidently.

- Improve students’ confidence with *Progressive Practice* and Review sections
- Clear test strategies, tips and practice activities give students the tools to work towards a better score
- Help students eliminate wrong answers with answer analysis feature

TOEIC® Practice Tests and Key Words

**Practice Tests for the TOEIC® Test**

*Practice Tests for the TOEIC® Test* ensures students are ready to sit the test and achieve the best score they can.

- Four complete TOEIC® tests, including Speaking and Writing papers
- A clear guide to how the TOEIC® test works
- A whole section full of useful tips on how to do well in the exam
- A CD (+ transcript) with accurate models for the Speaking and Listening papers
- Answers and explanations for all four sections of the test (including model answers for Speaking and Writing)

<table>
<thead>
<tr>
<th></th>
<th>ISBN</th>
<th>Included</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Listening and Reading</strong></td>
<td>online support (previously on CD)</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking and Writing</strong></td>
<td>incl. CD</td>
</tr>
</tbody>
</table>

**COBUILD Key Words for the TOEIC® Test**

*COBUILD Key Words for the TOEIC® Test* covers the words and phrases that students need to master in order to achieve the scores required by top employers.

- Full coverage of the most common words that appear in the TOEIC® test
- Simple definitions make words even easier to understand
- Topic-based vocabulary sections ensure students feel fully prepared for the exam

<table>
<thead>
<tr>
<th></th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Practice Tests for the TOEIC® Test</strong></td>
</tr>
<tr>
<td></td>
<td><strong>COBUILD Key Words for the TOEIC® Test</strong></td>
</tr>
</tbody>
</table>
The Academic Skills Series supports international students of all academic subjects with study skills and English language practice. The six books help students step up their performance from IELTS/TOEFL®-level to academic success.

- Each book focuses on one specific skill required at university
- Information on academic expectations and practical exercises helps students to understand what is required in the academic world
- Chapters include tips and summaries for easy reference

Also available as e-books

**Writing**
Author: Els Van Geyte

**Research**
Author: Anneli Williams

**Lectures**
Author: Jo Tomlinson & Fiona Aish

**Presenting**
Author: Graham Burton

**Group Work**
Author: Patrick McMahon

**Numbers**
Authors: Louis Rogers & Dawn Willoughby

Academic language explained in each unit – glossary helps students broaden their vocabulary

Academic requirements are explained in clear language to help students understand what is expected of them

To disseminate means to distribute information or knowledge to as wide a range of people as possible. This is how universities and other organizations distribute their research findings.

**Academic language to help students broaden their vocabulary**

**Academic requirements to help students understand what is expected of them**

**Why do you have to do library based research?**

When you do library based research, you usually have to work on your own. This gives you the opportunity to become a more independent learner and to show that you can think for yourself. There are qualities that are highly valued in academic writers within the English speaking world.

However, working independently does not mean that your research is not connected to the work of other people. One of the main purposes of universities is to produce knowledge, that is, to create, evaluate and disseminate new information and ideas. Producing knowledge usually involves many scholars working in different teams and places. When you do research as part of your course, you are learning skills which will allow you to participate in that wider effort. You have the opportunity to:

- Create a research question and an argument to answer it
- Evaluate the research that has been done by others – that is, to consider it carefully and make judgements about it
- Disseminate your research by writing it up and submitting it for a mark, and, in some cases, by sharing what you have learned with other students on your course

**How do you know if your research is good?**

In some parts of the world, students are judged according to how well they retain information given to them. In the English speaking world, when your research paper is being marked, the marker will normally mark each of the criteria for judging how well you have demonstrated the skills involved.

These are the questions the marker may ask themselves:

1. Has the student created a worthwhile research question (or interpreted the set research question in an interesting way)?
2. How well does the student know what other scholars have written about the topic?
3. How skilfully has the student evaluated the work of other scholars?
Vocabulary Organizer

Authors: Pete Sharma & Barney Barrett

Learn new words more quickly

Research shows that students need to see a new word as many as eight times before it passes from short-term memory into productive vocabulary. Vocabulary Organizer helps students to do this by providing structured and organised templates in which to record and review their vocabulary.

Students learn how to:
- Remember new words more easily
- Differentiate between active and passive vocabulary
- Record vocabulary in a structured way
- Find their vocabulary to review

“It’s very useful in that it helps students take an active part in vocabulary learning and saves them from asking for ‘lists’ as they often do!”

Susanna Wesson, France

978-0-00-755193-4  PB, Spiral bound

International Students’ Survival Guide

Get the most out of your time at university

The International Students’ Survival Guide prepares students for undergraduate and post-graduate life at English-speaking universities. Students will know what to expect and how to prepare for living and studying in another country.

Students learn how to:
- Reduce culture shock and home sickness on arrival
- Communicate with professors politely
- Get involved in student life
- Deal with classes that aren’t going well

Sign up in the English for Academic Purposes section at www.collinselt.com to read the International Students’ Survival Guide for free!

978-0-00-756892-5  e-book
Effective International Business Communication

Authors: Bob Dignen with Ian McMaster

An indispensable guide for professionals working internationally in English, as well as Business English and Communication trainers. Includes advice on core communication skills and key interpersonal skills.

- Use the right style of communication at the right time
- Handle challenging meetings with native and non-native speakers
- Build successful relationships

“Talking is easy. Getting people to listen to you, that’s where we can help.” — Bob Dignen

CEF level: B2–C1

Key Business Skills

Author: Barry Tomalin

Using the unique ‘Business Plus’ approach, Key Business Skills gives advice and practice to develop business skills in four key areas PLUS the language students really need to get results.

Key Business Skills helps students conquer their fear of presenting in English, understand the subtleties of negotiating, feel confident talking to new colleagues, and run successful meetings.

- Quizzes to raise self-awareness
- Essential vocabulary
- International cultural awareness tips
- Listen and repeat recordings
- Key take-aways
- Checklists for easy reference

“innovative in the possibilities it provides for self-study”

English-Speaking Union, 2013

Includes MP3 CD

Small Talk

Author: Deborah Capras

Build key business relationships

This self-study book gives students the confidence to start a conversation and transition to bigger topics so that they build relationships, develop partnerships and succeed in business.

The book includes information on best practice and key phrases for students to refer to and practise. Online audio includes semi-scripted recordings of small talk.

Students learn the language to:

- Meet people for the first time
- Greet people in subsequent meetings
- Show and receive hospitality

Also available as an e-book

www.collinselt.com

collins.elt@harpercollins.co.uk
**English for Business: Skills**

*English for Business: Skills* is a popular series of skills books focused on the language needed to do business in English, anywhere in the world. Each book includes tips on how to communicate effectively and interculturally.

**English for Business: Listening**

Author: **Ian Badger**

Equips students with the skills to understand what business contacts are saying, however they say it. Authentic recordings feature real people talking about their work and lives in a variety of native and non-native accents alongside exercises and learning material.

- Includes MP3 CD with 78 minutes of authentic recordings of native and non-native speakers
- Additional recordings and transcripts available online at [www.collinselt.com/businessresources](http://www.collinselt.com/businessresources)

**English for Business: Writing**

Author: **Nick Brieger**

Helps students write clearer business documents more effectively. Covers key areas such as varying tone, structuring documents and considering your audience. Exercises demonstrate best practice in business writing, and focus on written texts, vocabulary, and key structures.

**English for Business: Speaking**

Authors: **James Schofield and Anna Osborn**

Ideal for business people who want to get their message across more effectively in all situations – on the phone, in meetings and in social situations. Covers key areas such as networking, negotiating and interviews. Step-by-step process guides the student from comprehension of a model dialogue to building their own dialogue.

- Includes MP3 CD with role-plays and conversations to practise fluency

**English for Business: Reading**

Author: **Anna Osborn**

Helps students to refine and perfect their business reading skills with a wide range of text types. Includes helpful advice on different reading styles, reading methods, and skills such as reading between the lines or understanding the true meaning behind the message.

---

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>English for Business: Listening</td>
<td>978-0-00-742321-7 incl. MP3 CD</td>
<td></td>
</tr>
<tr>
<td>English for Business: Writing</td>
<td>978-0-00-742322-4</td>
<td></td>
</tr>
<tr>
<td>English for Business: Speaking</td>
<td>978-0-00-742323-1 incl. MP3 CD</td>
<td></td>
</tr>
<tr>
<td>English for Business: Reading</td>
<td>978-0-00-746943-7</td>
<td></td>
</tr>
</tbody>
</table>

Teaching notes available online at [www.collinselt.com/businessresources](http://www.collinselt.com/businessresources)
Business Vocabulary, Grammar and Dictionaries

Business Vocabulary in Practice
Authors: Will Capel, Jamie Flockhart & Sue Robbins
This easy-to-use practice book helps students learn the words they need for effective business communication.
Business words are presented, defined, illustrated and followed by exercises to help students remember and revise the vocabulary. Topics reflect today’s business world, and include product development, branding and customer relationship management.

Business Grammar & Practice
Pre-intermediate
Intermediate
Authors: Nick Brieger & Simon Sweeney
Accurate grammar means more effective business communication. These two comprehensive and clear guides help to improve English grammar for use in the workplace, with clear grammar explanations in business contexts and practical exercises.

COBUILD International Business English Dictionary
Essential business English for any situation, with practical advice for succeeding in today’s business world.

Pocket Business Dictionary
Business English on the go – this handy, pocket-sized dictionary equips you with the most important business terms, wherever you go.

Business Vocabulary in Practice 978-0-00-742375-0
Business Grammar & Practice Pre-intermediate 978-0-00-742058-2
Business Grammar & Practice Intermediate 978-0-00-742057-5
COBUILD International Business English Dictionary 978-0-00-741911-1
Pocket Business Dictionary 978-0-00-745420-4

www.collinselt.com collins.elt@harpercollins.co.uk
English for Work

A range of unique multimedia courses for elementary and pre-intermediate level working adults who need English to conduct their day-to-day business. Ideal for those working in customer-facing roles where a basic mastery of English is required.

- Dialogues represented visually in photo-stories featuring recurring characters
- Key phrases and functional language highlighted to help students remember
- Differences in cultural practices and differences between American and British English highlighted
- Practice section encourages students to relate scenarios to their own personal situation

Workplace English

Author: James Schofield

Students follow PA Jasmine’s daily life at her office and learn the English they need for everyday work life. Designed to equip office workers, receptionists, PAs and administrators with the key vocabulary they require to speak and understand English on the phone and when greeting visitors, making meeting and travel arrangements, dealing with problems and checking information.

Learn through video: DVD with 12 videos included

Workplace English 2

Author: James Schofield

Students follow project manager Tom’s daily life at his office and learn the English they need for everyday work life. Workplace English 2 looks at typical situations such as meetings, presentations, telephoning, emailing and effective use of telephone and video conferencing, and is designed to equip office workers with the key vocabulary and language skills they require to work in English.

Learn through video: DVD with 12 videos included

Hotel & Hospitality English

Author: Mike Seymour

Students follow the Metro Hotel staff’s days and improve their English while doing so. It is ideal for front-line staff in hotels and restaurants who need to communicate confidently in English to maintain good customer relations. Units cover checking guests in and out, dealing with difficult guests, taking food and drink orders, and much more.

Real-life situations and tasks: Includes 2 CDs with 24 conversations plus exercises

<table>
<thead>
<tr>
<th>Course</th>
<th>ISBN</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workplace English</td>
<td>978-0-00-743199-1</td>
<td>incl. CD and DVD</td>
</tr>
<tr>
<td>Workplace English 2</td>
<td>978-0-00-748055-7</td>
<td>incl. CD and DVD</td>
</tr>
<tr>
<td>Hotel and Hospitality English</td>
<td>978-0-00-743198-4</td>
<td>incl. 2 CDs</td>
</tr>
</tbody>
</table>
COBUILD Key Words for Specific Purposes

The 500 most important words for anyone studying or working in these areas. Vocabulary has been selected by industry experts, based on word frequency and relevance analyses of corpus data specific to each of the fields.

- Examples show how words are used in authentic contexts
- Full-sentence definitions explain what the word means in simple language
- Practice exercises ensure students learn the most important words in their field
- Vocabulary-building features help to improve fluency and accuracy

All titles include audio to support pronunciation

All titles incl. CD

Automotive Engineering   978-0-00-748980-0
Electrical Engineering   978-0-00-748979-4
Chemical Engineering     978-0-00-748977-0
Mechanical Engineering   978-0-00-748978-7
Accounting               978-0-00-748982-4
Insurance                 978-0-00-748983-1
The Oil & Gas Industry   978-0-00-749029-5
Hospitality              978-0-00-748981-7
Retail                   978-0-00-749028-8
English Language Teaching Essentials

A handy series of quick-to-read, practical teacher guide books

Introducing English to Young Children: Reading and Writing

Author: Opal Dunn

Easy to read and full of practical information, this book introduces reading and writing skills (including spelling) through a playful approach and meaningful projects.

- Includes an introduction to handwriting for children who write using a different script
- Explores how children move towards becoming independent learners
- Gives ideas on enjoying and making picture books
- Helps teachers plan, manage and assess lessons

Also available as an e-book

Introducing English to Young Children: Spoken Language

Author: Opal Dunn

This book looks at how very young and young children begin to acquire English, suggesting how teachers and parents can ‘tune into’ young children’s developmental needs and support them.

- Introduces lesson plans and a wide selection of useful oral activities for 3 to 8-year-olds
- Includes tips for classroom management
- Contains projects, games and simple picture books that can be used from the first lessons

Also available as an e-book

Teaching Techniques for Communicative English

Author: Jane Revell

This new edition of the bestselling title includes lively activities that give learners a chance to experiment creatively with newly acquired language so they can communicate in a meaningful way in real life situations.

- Moves from easy to more challenging exercises for both learners and teachers
- Includes activities and role plays based on real life situations

Also available as an e-book

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introducing English to Young Children: Spoken Language</td>
<td>978-0-00-752255-2</td>
</tr>
<tr>
<td>Introducing English to Young Children: Reading and Writing</td>
<td>978-0-00-752254-5</td>
</tr>
<tr>
<td>Teaching Techniques for Communicative English</td>
<td>978-0-00-752252-1</td>
</tr>
</tbody>
</table>
Mini Flashcards Language Games – Teacher’s Book

Authors: Susan Thomas with Annie Hughes

The Mini Flashcards Language Games Teacher’s Book includes black and white photocopiable versions of 16 topical packs of mini flashcards. It provides lots of ideas and suggestions for a wide variety of multi-sensory communication and language games and activities using Mini Flashcards.

Vital Verbs Language Games

Vital Verbs – Teacher’s Book

The Vital Verbs Teacher’s Book provides 108 black and white verb pictures. The book is a great resource for fun speaking practice and working with tenses.

Vital Verbs Kit

The ultimate kit to teach verbs in a meaningful way.

Includes:
- Vital Verbs Teacher’s Book
- 3 packs of Vital Verbs Mini Flashcards
- Vital Verbs poster showing 40 verbs
- Questions dice, Pronouns dice and Tenses dice

Photocopiable Teacher’s Resources

English Through Football

Author: Susan Thomas & Sarah Johnson
Illustrator: Heather Clarke

Using engaging cartoon illustrations, this photocopiable resource book provides general English language and practice through the motivating theme of football, with activities for groups and pair work.

Minibooks for Young Learners

Author: Jane Myles

A photocopiable resource book of texts, puzzles and activities to learn and practise everyday words and phrases. The teacher photocopies 2 double-sided A4 pages for each pupil, and pupils can easily cut and fold the pages to make their personalised minibooks.
Our explanations, examples and special features are all based on our 4.5-billion-word database of the English language, the Collins Corpus, which means you can trust COBUILD to help you speak and write accurate and up-to-date English. The corpus is updated every month and has been at the heart of Collins COBUILD for more than 30 years.

COBUILD dictionaries include

Full sentence definitions:
All words and phrases are covered in depth and explained in full sentences to show words in context.

Authentic examples:
Real-life examples of English from the Collins Corpus show how words are used in everyday language.

Up-to-date coverage of today’s English:
COBUILD dictionaries are based on the constantly updated 4.5-billion-word database of today’s English language, the Collins Corpus.

Frequency:
The most important words are clearly labelled to indicate which to learn first.

Vocabulary-building features:
A wide range of features to help learners use English with accuracy and confidence and a wealth of additional information on collocation, word history, usage, and synonyms.
Collins | COBUILD

ADVANCED LEARNER’S DICTIONARY

9TH EDITION

Provides invaluable and detailed guidance on the English language – the complete reference tool for learners of English.

Revised and updated to include detailed coverage of the newest words and phrases in today’s language in a clear, attractive format.

Ideal for upper intermediate and advanced learners of English, this dictionary covers all the words, phrases and idioms that students need to master in order to speak and write effective English.

Thousands of updated examples taken from the 4.5-billion word Collins Corpus, show learners how the words are used in authentic contexts.

The dictionary offers extensive help with grammar through the inclusion of grammar patterns as examples, plus a new supplement to help with academic and business grammar.

Informative and relevant vocabulary panels show how words are used in a range of everyday contexts.

In addition, this dictionary offers learners guidance on how to communicate effectively in English – The Language in Use supplement provides a wealth of invaluable information on how to write and speak English for different purposes using the appropriate language, style, and tone.

Further resources and activities to help learners make the most of the dictionary are available for free online.

Ideal for students preparing for Cambridge English, IELTS, TOEIC and TOEFL Examinations

For learners comfortable at B1/B2, aiming to improve to C1 or C2 of Common European Framework of Reference for Languages (CEFR)

Collins Cobuild Advanced Learner’s Dictionary
978-0-00-825321-9

Also available as an eBook for Kindle

www.collinselt.com  collins.elt@harpercollins.co.uk
Provides invaluable guidance on the English language, and is the complete reference tool for learners of English.

Revised and updated to include detailed coverage of today’s English in a clear, attractive format.

Ideal for intermediate level learners of English, and with full sentence definitions written in simple, natural English, this dictionary is easy to use and understand.

Thousands of updated examples, taken from the 4.5 billion word Collins Corpus, show learners how the words are used in authentic contexts.

This dictionary covers all the essential words, phrases and idioms that students at this level need to learn and provides help with grammar and usage.

Additional information is provided throughout the dictionary to help learners improve their fluency and confidence in using English. Informative and relevant vocabulary panels show how words are used in a range of everyday contexts.

In addition, this dictionary offers learners guidance on how to communicate effectively in English. The Language in Use supplement provides a wealth of invaluable information on how to write and speak English for different purposes using the appropriate language, style and tone.

Further resources and activities to help learners make the most of the dictionary are available for free online.

Ideal for students preparing for Cambridge English examinations

For learners comfortable at A2/B1, aiming to improve to B1/B2 of Common European Framework of Reference for Languages (CEFR)
Suitable for students of 7 and over who study through the medium of English at school (CLIL)

Collins Cobuild Primary Learner’s Dictionary
978-0-00-825319-6

Also available as an eBook for Kindle
COBUILD
American English Dictionaries

COBUILD
Advanced American English Dictionary

2nd EDITION

For upper-intermediate and advanced learners of English.

- **Builds confidence:** Up-to-date coverage of American English, with full-sentence definitions and authentic examples from the Collins Corpus, helps learners to understand exactly how to use today’s language

- **Improves vocabulary acquisition:** Collocations, synonyms and related words, full-colour illustrations showing topic-related vocabulary, plus many more vocabulary-building features help learners to improve their language skills

- **Develops fluency:** The most frequent words are clearly labelled, helping learners to decide which words to learn first

- **Helps with grammar, writing and speaking:** A grammar reference and handbooks on written and spoken communication help improve accuracy and fluency

Also available for Kindle
COBUILD Basic American English Dictionary

For intermediate learners of English.

- **Improves confidence:** Simple definitions and examples show essential words and phrases in American English, including a wide range of curriculum terms
- **Helps learners to remember new words:** Hundreds of vocabulary-building features provide visual and aural support, plus colour images improve understanding of key terms and topics
- **Increases fluency:** Clear labelling of the most frequent words show which words to learn first
- **Includes basic vocabulary terms:** Full definitions are included for all words on Dr. Robert Marzano’s list of basic vocabulary terms
- **Frequency indication:** The most important words are clearly labelled to indicate which words to learn first

Also available for Kindle

---

COBUILD Learner’s American English Dictionary

For intermediate learners of English.

- **Builds confidence:** Up-to-date coverage of essential American English words, phrases and idioms, including a wide range of curriculum terms
- **Improves vocabulary and fluency:** Extensive vocabulary-building features, such as the Visual Thesaurus, help with collocations, synonyms and related words
- **Aids memory:** Full-colour illustrations present vocabulary from key topics in a memorable way
- **Helps with grammar, writing and speaking:** A grammar reference and handbooks on written and spoken communication help improve accuracy and fluency
- **Full sentence definitions:** All words and phrases are explained in full sentences to show words in context, with authentic examples from Collins Corpus

Also available for Kindle
Reference

COBUILD Essential English Dictionary

Also available as an e-book

An engaging, illustrated dictionary aimed at elementary and pre-intermediate learners of English of all ages. With over 8,000 entries, and an attractive full-colour illustrated supplement, this is the perfect dictionary for students who are starting out on their journey of learning English.

The dictionary includes:
- The essential words, phrases and idioms for this level
- Thousands of examples of real English from the Collins Corpus
- A thesaurus focusing on the most overused words to help students expand their vocabulary

COBUILD Phrasal Verbs Dictionary

Free worksheets available online at www.collinselt.com/cobuild-resources

All the information learners of English need to understand phrasal verbs and how to use them.
- Thousands of British and American phrasal verbs explained
- The 700 most frequent phrasal verbs learners need to know clearly indicated with a ✷
- Synonyms and antonyms help learners build their vocabulary

COBUILD Idioms Dictionary

Free worksheets available online at www.collinselt.com/cobuild-resources

Provides in-depth information on thousands of British and American idioms, helping learners of English gain a fuller understanding of the language.
- Thousands of idioms explained in simple, natural English
- Examples of every idiom from the Collins Corpus illustrate how the idiom is used
- Includes idioms from varieties of English spoken all over the world, from Britain to the USA, from South Africa to Australia

COBUILD English Usage

Also available as an e-book

This unique reference guide is for intermediate to advanced learners who want to understand the meaning of words and how to use them correctly.
- Information and warning notes help learners to improve accuracy and avoid typical errors
- Topics section ensures that students are prepared for a range of situations, such as writing academic papers

COBUILD Essential English Dictionary 978-0-00-755653-3
COBUILD Phrasal Verbs Dictionary 978-0-00-743548-7
COBUILD Idioms Dictionary 978-0-00-743549-4
COBUILD English Usage 978-0-00-742374-3
COBUILD English Usage for Kindle 978-0-00-746131-8
COBUILD English Usage for Epub 978-0-00-746130-1
Chapter 10

10.68 If the second verb phrase contains the auxiliary, speakers of British English often put the clause with words omitted comes after a clause in which the action happens.

10.69 Occasionaly, people use had better instead of must have or should have.

Examples from Collins Corpus

British and American English

Clear, simple explanations

Language and usage notes

Explore the teaching and learning of grammar

Blogs on relevant grammar topics and guided worksheets are free online at www.collinselt.com/cobuildenglishgrammar

www.collinselt.com  collins.elt@harpercollins.co.uk

10.70 You can omit a verb after the semi-modals to do and dare. You can often leave words out in questions when the context makes it clear what is being asked.

 USAGE NOTE

10.71 You can omit words such as although and if in some conditional sentences, for example:

<i>He might have done it</i>.

10.72 You can omit words such as unless and if in some conditional sentences, for example:

<i>If</i> <i>it</i> <i>had</i> <i>been</i> <i>rainy</i>, <i>he</i> <i>would</i> <i>have</i> <i>stayed</i> <i>in</i>.
COBUILD Grammar

COBUILD Pocket English Grammar

A fully revised handy new companion for learners of English to carry with them everywhere.

Small enough to fit in a pocket, the COBUILD Pocket English Grammar covers all the most important points of English grammar, explaining them in simple, clear language.

- Examples from the Collins Corpus show how English is really used today
- Supplements help learners gain specific insights into the grammar they should be using in an academic environment and for business English

COBUILD Elementary English Grammar and Practice

Suitable for study at home and in the classroom, COBUILD Elementary English Grammar and Practice covers all the grammar points needed for a firm foundation for future learning.

COBUILD Intermediate English Grammar and Practice

Suitable for study at home and in the classroom, COBUILD Intermediate English Grammar and Practice contains all the essential grammar points students need for accurate and confident English.

<table>
<thead>
<tr>
<th>COBUILD English Grammar Epub</th>
<th>978-0-00-746128-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>COBUILD Pocket English Grammar</td>
<td>978-0-00-744326-0</td>
</tr>
<tr>
<td>COBUILD Elementary English Grammar and Practice</td>
<td>978-0-00-742371-2</td>
</tr>
<tr>
<td>COBUILD Intermediate English Grammar and Practice</td>
<td>978-0-00-742373-6</td>
</tr>
</tbody>
</table>
Easy Learning English

Ideal for learners of all ages who want to improve their English for work, study and travel.

The Collins Easy Learning range consists of accessible self-study guides, designed to make the intricacies of the English language easy for learners to understand.

- Unique, accessible guides to English
- Clear layout, with useful tips in boxes
- Helpful explanations with no jargon
- Ideal for school, work and home study
- Suitable for all ages
- Examples from the Collins Corpus show how English is really used

The following Easy Learning titles are also available as e-books in British and American English:
- Grammar and Punctuation
- English Spelling
- Writing
- How to Use English
- English Vocabulary
- English Verbs

www.collinselt.com  collins.elt@harpercollins.co.uk
GENERAL ENQUIRIES

If you would like to find out more about any of our ELT titles, please contact the Collins ELT team at:
Collins ELT
HarperCollins Publishers UK
1 London Bridge Street
London
SE1 9GF

If you have any questions for us, or if you’d like to place an order, our sales team are happy to help.

MIDDLE EAST & ASIA (Maldives, Pakistan, Sri Lanka)
SYED SHAH
Tel: +971 (0)50 950 1027
Email: syed.shah@harpercollins.co.uk

THOMAS WILTSHIRE
Tel: +971 56 464 2879
Email: thomas.wiltshire@harpercollins.co.uk

JAMES BOURN
Tel: +971 56 114 8983
Email: james.bourn@harpercollins.co.uk

ANAS KHORMA
Tel: +971 4 341 6466
Mobile: +971 (0) 56 4559100
Email: anas.khorma@harpercollins.co.uk

EUROPE
KIM EVANS (Spain, Portugal, Gibraltar, France)
Tel: +44 (0) 7825 116300
Email: kim.evans@harpercollins.co.uk

STUART MCDERMID (Central and Southern Europe)
Tel: +44 (0) 7825 116297
Email: stuart.mcdermid@harpercollins.co.uk

RYAN WILLIAMSON (Germany & Eastern Europe)
Tel: +44 (0) 7825 116372
Email: ryan.williamson@harpercollins.co.uk

LATIN AMERICA & ASIA (North)
DAVID WRIGHT
Tel: +44 (0) 7557 188047
Email: david.wright@harpercollins.co.uk

ASIA (China)
FRANK ZHAO
Tel: +86 135 2036 8762
Email: frank.zhao@harpercollins.co.uk

ASIA (South East)
TRACY DIGNAN
Tel: +65 9233 4653
Email: tracy.dignan@harpercollins.co.uk

CARIBBEAN
TOM CANE
Tel: +44 (0) 755 718 8350
Email: tom.cane@harpercollins.co.uk

JOSH MATTHEWS
Tel: +44 (0) 7825 116305
Email: josh.matthews@harpercollins.co.uk

AFRICA
ALISTAIR ANDERSON
Tel: +44 (0) 7825 116346
Email: alistair.anderson@harpercollins.co.uk

FOR OTHER AREAS
ROB THOMPSON
Tel: +44 (0) 7825 116419
Email: rob.thompson@harpercollins.co.uk

Or contact one of our distributors – you can find their details on www.collins.co.uk/internationalreps

Connect with us on facebook.com/collinselt and follow us on Twitter @CollinsELT for tips, offers and more.

Sign up for emails at www.collinselt.com for resources, news, competitions and information.